

Activity Objectives

Distance Learning Review activity

Behaviour analysis

- Receive feedback on the behaviours they adopt in syndicate activity
- Identify helpful and unhelpful behaviours for syndicate work
- Review the application and impact of behaviour analysis as an assessment and learning tool
- Identify the skill demands to use BA and provide effective feedback

EoT Role Profiles

Views on Effectiveness

Intray: group

- Introduce intray as an assessment and learning tool, formative and summative
- Examine EoT issues in a syndicate group in seeking to answer intray items
- Practice preparing and presenting responses to EoT issues
- Identify assessment criteria for intray items
- Sensitise to assessment criteria that will be applied to their own performance

Intray: individual

- Experience intray as an individual assessment tool
- Receive feedback on their performance

Intray: panel

- Mark / assess intray items
- Apply assessment criteria
- Compare individual assessments within the syndicate and across the group
- Provide feedback to assesses
- Review assessment practice against the assessment criteria
- Identify the time and resource demands of implementing intray assessments for formative and summative learning

Tools for EoT matrix

Oral Test

- Experience pressure of facing an oral test
- Observe the application of an oral test
- Participate in a range of question styles and ways to pose them and process answers
- Review their own performance and that of other participants
- Confirm their own learning and have opportunities to reinforce their learning and learn from other participants
- Identify the skill demands of preparing oral questions, presenting them and processing the responses.

Objective Test Item Paper

- Experience pressure of completing an OTI paper
- Observe the application of an OTI test
- Review their own performance and that of other participants

- Confirm their own learning and have opportunities to reinforce their learning and learn from other participants
- Mark an OTI paper with a marking guide and give marks and feedback
- Recognise the demands of writing high quality OTIs and marking OTI papers

Multiple choice test (? In DL materials?)

Project briefing

- Clarify the project requirements and the demands on them
- Develop the framework for completing a project proposal form
- Investigate and review the project assessment criteria and propose modifications

Case study

Stip Train ECDL
Stip Train issues